

## **Parental Involvement in Education**

The Board believes that parental involvement is an important part of the educational program. Current research indicates that a home-school partnership and greater involvement on the part of parents in the education of their children generally results in higher achievement scores, improved student behavior and reduced absenteeism. All parents and foster caregivers are encouraged to take an active role in the education of their children or foster children.

The Board directs the administration to develop along with parents and foster caregivers the necessary regulations to ensure that this policy is followed and that parental involvement is encouraged. The regulations are to:

1. encourage strong home-school partnerships;
2. provide for consistent and effective communication between parents or foster caregivers and school officials; (report cards, Progress Book, e-mail, newsletters, web pages, conferences, RtI process)
3. offer parents or foster caregivers ways to assist and encourage their children or foster children to do their best;
4. offer ways parents or foster caregivers can support classroom learning activities, and
5. offer an annual meeting with Title I parents to provide parents of participating children with:
  - timely information;
  - description and explanation of the curriculum to be used;
  - the forms of academic assessment used to measure student success;
  - proficiency levels that students are expected to meet, and
  - opportunities for decision-making related to the education of their children.