Fountas & Pinnell

INSTRUCTIONAL LEVEL EXPECTATIONS FOR READING

Grade K C+ D+ E+ B C D/E D/E A B C D/E Below C Below C Below C Below G Below C Below E Below G Below I Grade K+ L+ M+ N+ J/K K L M/N N Below I Below J Below K Below L Grade N+ O+ P+ Q+ M/N N O P/Q Q Below L Below M Below N Below O Grade Q+ R+ S+ T+ Q- R S/T O P Below O Below P Below Q Below R		Beginning of Year (Aug.–Sept.)	1st Interval of Year (NovDec.)	2nd Interval of Year (Feb.–Mar.)	End of Year (May–June)
C			C+	D+	E+
C Below C			В		
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KEY

Exceeds Expectations

Meets Expectations

Approaches Expectations: Needs Short-Term Intervention

Does Not Meet Expectations: Needs Intensive Intervention

The Instructional Level
Expectations for Reading
chart is intended to provide
general guidelines for
grade-level goals, which
should be adjusted based on
school/district requirements
and professional teacher
judgement.

