# LITTLE MIAMI LOCAL SCHOOL DISTRICT BOARD OF EDUCATION SPECIAL MEETING

Dec. 14, 2016 6:30 P.M.

The Board of Education of the Little Miami Local School District, Warren County, Ohio met in special session on Dec. 14, 2016 at 6:30 p.m. in the conference room at Little Miami Intermediate School, 7247 Zoar Road, Maineville OH 45039.

## Call to Order and Roll Call

Mr. Haas called the meeting to order at 6:36 p.m.

# ROLL CALL:

Mrs. Grice	Present
Mr. Cremeans	Present
Mr. Niemesh	Present
Mrs. Journeay	Present
Mr. Haas	Present

Others in attendance were: Greg Power, Terry Gonda, Regina Morgan, Melinda Briggs, Pamela Coates, Marla Timmerman, Bruce Rippe.

### Adopt the Agenda

Mr. Cremeans made a motion to adopt the agenda as amended, flipping the order of discussion items. Mr. Niemesh seconded.

#### ROLL CALL:

Yes
Yes
Yes
Yes
Yes

## MOTION CARRIED

## **Board Work Session**

**Hamilton Township Enterprise Zone:** Mr. Rippe then addressed the board. He said county officials originally valued the project at \$17 million, however Mr. Rippe said that value was not correct and it would be closer to \$13 million. Mr. Rippe said with a correct income approach to valuation, overall tax amount generated by the project would be closer to \$300,000.

Mr. Gonda said the district would like to set a floor of what it would accept to be part of the enterprise zone. He said the district would typically receive 68 percent of the appraised value of a \$12.5 million project like this, which would amount to about \$204,000 per year. Mr. Gonda said, in order to move the enterprise zone agreement forward but to make as much effort as possible to keep the district whole, he would like to see the district receive 75 percent of the district's share of \$204,000, which would be around \$153,000.

Mr. Rippe said he would like to move the project ahead by the end of the year, or he would lose tax credits for his senior living project. If that were to happen, the project would most likely become a multi-family housing project, and that would mean more children in the district and higher operating costs.

Final proposal: Of the \$300,000, the school district gets \$153,000, county gets \$7,500, and the township gets \$42,000. As valuation increases, the township's share can go up to \$75,000, and anything over that is split 50/50 between township and district. Board members agreed that they were comfortable with this and the Township stands to gain more in tax income than they would otherwise. Mr. Rippe said he would

present the plan to Mr. Wallace tonight. Discussion followed on contacting board legal counsel to draw up paperwork and timetable for this to move forward.

**Budget Discussion:** Mr. Gonda discussed several different budget models, which gave the board different five-year fund balances in relation to expenditure growth of four percent, five percent, 5.5 percent growth and other models. He said steps were included in these models, but no salary increases.

Mr. Power said the board could select a percentage growth model and then expect to adjust that growth by whatever the results of upcoming staff contract negotiations would be.

General discussion followed regarding budget models, enrollment growth and future ballot issues. Board members said they appreciated the discussions with the Business Advisory Council that prompted this discussion. Mr. Haas said that looking at all models, even with the district's current seven percent growth model, Little Miami still spends in the lower third of all other districts in the state, and gets a significant return on investment.

The Board asked Mr. Gonda run two models, one at five percent and one at 5.5 percent, for the Board's review.

# Motion to Adjourn

Mr. Niemesh made a motion to adjourn. Mrs. Journeay seconded the motion.

ROLL CALL VOTE:		
Mr. Niemesh	Yes	
Mrs. Journeay	Yes	
Mr. Haas	Yes	
Mr. Cremeans	Yes	
MOTION CARRIED		
The Board adjourned at 8:15 p.m.		
Respectfully submitted,		
Melinda Briggs Community Relations Coordinator		
Randy Haas, President	Terry Gonda, Treasurer	-