

LITTLE MIAMI LOCAL SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
NOVEMBER 15, 2011
7 P.M.

The Little Miami Board of Education of the Little Miami Local School District, Warren County, Ohio met in regular session on November 15, 2011 at 7:00 p.m. in the Little Miami High School, 3001 East U. S. 22&3, Morrow, Ohio 45152.

Call to Order and Roll Call

Mrs. Dunbar called the meeting to order at 7:00 p.m.

ROLL CALL:

Mrs. Grice	Present
Mr. Cremeans	Present
Mrs. Black	Present
Mrs. Dunbar	Present
Mrs. Hamburg	Present

Others in attendance were: Mr. Greg Power; Mr. Terry Gonda; Ms. Pam Coates;

Resolution 11-178 Addendum to Agenda

Mr. Cremeans moved and Mrs. Grice seconded a motion to adopt the agenda as amended.

ROLL CALL VOTE:

Mr. Cremeans	Yes
Mrs. Black	Yes
Mrs. Hamburg	Yes
Mrs. Dunbar	Yes
Mrs. Grice	Yes

MOTION CARRIED

Resolution 11-179 Reading of Minutes

Mrs. Black moved and Mrs. Hamburg seconded a motion to approve the minutes from the October 18, 2011 Regular Meeting.

ROLL CALL VOTE:

Mrs. Black	Yes
Mrs. Hamburg	Yes
Mrs. Dunbar	Yes
Mrs. Grice	Yes
Mr. Cremeans	Yes

MOTION CARRIED

Communications and/or Visitors to the Board

Mr. Power gave an update on facilities/cleanup of the buildings.

Resolution 11-180 Financial Reports

Mrs. Dunbar moved and Mrs. Hamburg seconded a motion to approve the financial reports for September, 2011.

ROLL CALL VOTE:

Mrs. Hamburg	Yes
Mrs. Dunbar	Yes
Mrs. Grice	Yes
Mr. Cremeans	Yes
Mrs. Black	Yes

MOTION CARRIED

Resolution 11-181 Contracts

Mrs. Dunbar moved and Mrs. Hamburg seconded a motion to approve the following contracts.

COMPANY	AMOUNT	PERIOD	TYPE	PURPOSE
Executive Revenue Solutions	\$700(one time fee) 8% of revenue collected	Indefinite	Service	Medicaid Billing

ROLL CALL VOTE:

Mrs. Dunbar	Yes
Mrs. Grice	Yes
Mr. Cremeans	Yes
Mrs. Black	Yes
Mrs. Hamburg	Yes

MOTION CARRIED

Resolution 11-182 Amended Appropriations and Certificate of Estimated Resources

Mrs. Hamburg moved and Mrs. Black seconded a motion to approve the adding/estimated resources for Fund 504 Edjobs for the amount of \$11,961.87.

ROLL CALL VOTE:

Mrs. Grice	Yes
Mr. Cremeans	Yes
Mrs. Black	Yes
Mrs. Hamburg	Yes
Mrs. Dunbar	Yes

MOTION CARRIED

Resolution 11-183 Levy Passage

Mrs. Hamburg moved and Mrs. Black seconded a motion to approve a tentative Meeting for November 28, at 6:15 p.m. located at Little Miami Junior High Conference room.

ROLL CALL VOTE:

Mr. Cremeans	Yes
Mrs. Black	Yes

Mrs. Hamburg	Yes
Mrs. Dunbar	Yes
Mrs. Grice	Yes

MOTION CARRIED

Resolution 11-184 Personnel

Mr. Cremeans moved and Mrs. Grice seconded a motion to approve the following personnel issues with employment contingent upon the school system receiving the results of the mandate Criminal record back ground check as required by O.R.C. 3310.311:

EXEMPTED PERSONNEL-EMPLOYMENT

Recommending Cynthia Borland RN- part time Nurse for JH/HS- 20hrs per week, effective 10/31/2011

CERTIFIED PERSONNEL – LEAVE OF ABSENCE

Erika Shively-requests extended maternity FMLA effective 2011-2012 School Year

CERTIFIED PERSONNEL – SUBSTITUTE EMPLOYMENT

Bailey Wilson-long term substitute for Erika Shively through 2011-2012 School Year
Joey Pratt long term substitute for Eileen Frederick approx. 11/9/2011-1/3/2012
April Baker Rich Bensman Jeff Cornett Kayla Slaven Jennifer Tewksbury
Thomas Pflaumer Elizabeth Lickdyke, Rebecca Hinson, Jane Hall, Kenley Street

CLASSIFIED STAFF- RESIGNATION-FOR RETIREMENT

Sarah H. Richardson-Library aide, effective, 12/1/2011

CLASSIFIED STAFF – RESIGNATION

Mychael Lafon –Bus Driver effective, 10/28/2011.

SUBSTITUTE CLASSIFIED STAFF – CHANGE IN ASSIGNMENT

Mike Reuscher-from sub Van Driver to sub Bus Driver (will assist as a sub aide as needed) effective, 10/19/2011
Ben Martin- from sub Aide to sub Bus Driver, effective, 11/3/2011
Duane Casteel-from sub Aide to sub Bus Driver, effective 11/3/2011

CLASSIFIED PERSONNEL – SUBSTITUTE EMPLOYMENT

Nick Arbino, Shelley Brandenburg, Lisa Wiles-Custodian
Nicole Bowman-Mechanic
Gina Hurst-Bus Aide

SUPPLEMENTAL POSITIONS – RESIGNATION

Karin Sisto - Tennis Coach resignation-effective 10/17/11

SUPPLEMENTAL POSITIONS – EMPLOYMENT

Scott Caudell -JH Girls Basketball

**All athletic coaches paid for by pay-to-play fees*

Resolution 11-184 Policy Approval

Mrs. Hamburg moved and Mr. Cremeans seconded a motion to approve the following policies:

ROLL CALL VOTE:

Mrs. Hamburg	Yes
Mrs. Dunbar	Yes
Mrs. Grice	Yes
Mr. Cremeans	Yes
Mrs. Black	Yes

ACADEMIC ACHIEVEMENT

The philosophies of the Board concerning academic achievement and students' social growth and development are based on the premise that students have diverse capabilities and individual patterns of growth and learning.

The Board believes that it is important that teachers have extensive and accurate knowledge of each student in order to assess his/her needs and hi/her growth and to be competent to make appropriate instructional plans for the student. Sharing of information among parent(s), teacher and student is essential.

The Board supports staff efforts to find better ways to measure and report student progress and requires the following elements.

1. Parents are informed regularly, at least ~~six~~ four-eight times a year, about the progress their children are making in school.
2. Parents are alerted and conferred with as soon as practical when a child's performance or attitude becomes unsatisfactory, shows marked or sudden deterioration, or is not showing ~~any~~ academic growth.
3. Insofar as possible, distinctions are made between a student's attitude, behavior, and his/her academic performance.
4. At comparable levels, the school system seeks consistency in grading and reporting except when such procedure is inappropriate for certain classes or certain students.
5. When no grades are given and the student is evaluated informally in terms of his/her own progress, the school staff provides a realistic appraisal of the student's standing in relation to his/her peers when requested by parents to do so.

6. When grades/progress reports are given, the school's staff takes particular care to explain the meanings of marks and symbols to parents.
7. Grades reflect a student's learning, not behavior.

(Adoption Date: ~~July 15, 2003~~ Nov. 15, 2011)

LEGAL REF: OAC 3301-35-02; 3301-35-03; 3301-35-04; 3301-35-06

CROSS REF: AFI, Evaluation of Educational Resources
IKA, Grading Systems
IKAB, Student Progress Reports to Parents

Little Miami Local School District, Morrow, Ohio

File: IKA

GRADING SYSTEMS

The Board believes students respond more positively to the opportunity for success than to the threat of failure. The District seeks, therefore, in its instructional program to make achievement both recognizable and possible for students. It emphasizes achievement in its processes of evaluating student performance.

The administration and certificated staff devise grading systems for evaluating and recording student progress. The records and reports of individual students are kept in a form which is understandable to parents as well as teachers.

The Board approves the grading and reporting systems as developed by the faculty, upon recommendation of the Superintendent.

The Board recognizes that any grading system, however effective, has subjective elements. There are fundamental principles which that must guide all instructors in the assignment of marks and representing achievement

1. The achievement mark in any subject should represent the most current objective measurement by the teacher of the achievement of the individual. A variety of evaluation measures are used and accurate records shall be kept to substantiate the grade/mark given.

2. An individual should not receive a failing grade unless he/she has shown no academic growth in stated minimum requirements or he or she has not completed required assignments or classwork.
3. Grades are a factor used to measure student achievement. Poor or failing grades/lack of progress in meeting academic standards should trigger a variety of instructional and intervention activities to assist the student in achieving better grades by the next grading period.
4. Students shall be given individual grades for all learning experiences, including cooperative learning.
5. The parent or guardian of the student will be notified if failure/lack of progress is ongoing and an intervention assistance meeting will be scheduled to define specific intervention strategies.

(Adoption Date: July 15, 2003 November 15, 2011)

LEGAL REF.: OAC 3301-35-04; 3301-35-06
CROSS REFS.; IK, Academic Achievement
IKAB, Student Progress Reports to Parents

Little Miami Local School District, Morrow, Ohio

File: IKAB

STUDENT PROGRESS REPORTS TO PARENTS

The Board believes that it is essential for parents to be kept fully informed of their children's progress in school. ~~The type of~~ Progress reports sent to parents are devised by the certificated staff in cooperation with parents.

Written progress reports are provided to parents of children in grades K through 12 ~~four~~ ~~three~~ times per year. ~~Progress reports are sent to parents at the completion of each grading period. Interim reports are also required for all students.~~ Students in 5-12 will receive interim progress reports each of the four reporting periods. Direct notification of parents by interim reports, e-mail, letter, or telephone is required for all students in danger of failing any grading period. Conferences with parents are used as an integral part of the reporting system.

{Adoption date: October 18, 2011}

LEGAL REF.: OAC 3301-35-06

CROSS REF.: IK, Academic Achievement

File: EHA

DATA AND RECORDS RETENTION

All records¹ are the property of the District and are not removed, destroyed, mutilated, transferred or otherwise damaged or disposed of, in whole or in part, except as provided by law or under the rules adopted by the District Records Commission (Commission). Such records shall be delivered by outgoing officials and employees to their successors and shall not be otherwise removed, transferred, or destroyed unlawfully.

The Commission is composed of the Board President, The Treasurer and the Superintendent and meets at least annually to review certificates of records disposal forms (RC-3) as submitted by the records officers. Upon the approval of the commission, such records may be disposed of, pursuant to the following standards:

1. Procedures to dispose of records according to the school district's approved schedule of records retention and disposition (RC-2) will be initiated annually.
2. Records officers will list those eligible, disposable records on the certificate of records disposal (RC-3), in accordance with the district's approved schedule.
3. The records commission shall review the certificates of records disposal forms as submitted annually.
4. Upon the commission's approval, the certificates (RC-3) will be forwarded as follows:

Original - Forward the original to the Ohio Historical Society. Before public records are disposed of, the Ohio Historical Society has a period of 60 days to select for its custody such public records as it considers to be of continuing historical value.²

Copies - Keep one copy for the Record Commission files.

-The Ohio Historical Society will send a copy to the State Auditor's office on your behalf. The school district does not need to send a copy to the State Auditor's office.

5. Records shall be destroyed only as directed by the district records secretary.
6. The district records officers shall develop the necessary regulations and record retention schedules to carry out their purpose.

(Adoption date: November 15, 2011)

LEGAL REF.: ORC 9.01

149.35; 149.41; 149/43
3313.29
3319/321
3701.028
3729.46
Family Educational Rights and Privacy Act; 20 USC 1231g et seq.
Auditor of State Form RC-2

CROSS REF.: DI, Fiscal Accounting and Reporting

1Records include any documents devices or items, regardless of physical form or characteristic, created or received by or coming under the jurisdiction of the District which serves to document the organization, functions, policies, decisions, procedures, operations or other activities of the District. ORC Section 149.011.

2The Historical Society may not review or select for its custody the records set forth in ORC Section 149.41(A) and (B).

Little Miami Local School District, Morrow, Ohio

File: IKC

CLASS RANKING POLICY WEIGHTED GRADES

The Little Miami Board of Education has developed the following policy regarding weighted grades for students in the Little Miami Local School District:

~~To simplify the add-on for the trimester semester plan,~~ Weighted classes will receive a .050 add-on per ½ unit of credit or a .10 add-on per 1 unit of credit.

Freshmen and Sophomores:

- Grades of A, B, or C will receive the add-on.
- Grades of C require a teacher's recommendation to continue in an Honors/weighted course at the next level in that discipline.
- Grades of D and F receive no weight. The student is not allowed to enroll in another weighted course in that discipline.

Juniors and Seniors:

- Grades of A and B receive the add-on weight.
- Grades of C, D, and F receive no weight.
- Grades of D and F will prevent the student from enrolling in another weighted course in that discipline.

The Board recommends that the following courses be added to the current weighted list:

Chemistry	Physics	Calculus
Spanish 5	French	Adv. Anatomy
Information Technology 3, 4, 5, 6, 7		

~~The Board further recommends that~~ Students enrolling in an Advanced Placement course or the 5th year of a language ~~would~~ have the option of taking the Advanced Placement exam in that discipline. The decision to take the exam (and the payment for it) must be made by January 15th of that school year.

POLICY FOR STUDENTS WHO TRANSFER TO LITTLE MIAMI WITH HIGH SCHOOL CREDITS

Counselors would individually assess each transcript and correlate any weighted courses to our courses/system. ~~Any weight that should be added will be added, according to the Little Miami System.~~

IKC (Continued)

No weight will be given for correspondence, summer school, or post-secondary enrollment option.

A student must have attended Little Miami for ~~five~~ three full ~~trimesters~~ semesters to be considered for valedictorian or salutatorian.

ADDITIONAL REQUIREMENTS FOR GRADUATION AND RECOGNITION OF TOP SCHOLARS

At the beginning of the second ~~trimester~~ semester of the senior year (10 ~~trimesters~~ 7 semesters completed), the top ten ranked seniors will meet with ~~counselors~~, the senior class advisor ~~and the principal~~. These students will be given the opportunity to submit a written speech to be considered for presentation at graduation. Two student speeches will be included in the

graduation ceremony. ~~one dealing with the "past to the present" and one for the "present to the future."~~ A student ~~can~~ ~~may~~ submit a speech for either category by April 20th. The senior class advisor will select five (5) Little Miami High School teachers to listen to the speeches. ~~select the top three (3) speeches (without names on them) in each category. Those three (3) speeches will be presented by the students in front of the committee (by May 10th).~~ The committee will select the two graduation speakers by majority vote. ~~In case of a tie, the senior class advisor will cast the deciding vote.~~ The senior class advisor will inform the students involved as to who will deliver the speeches at graduation. She/He will also arrange for one of the communication teachers to assist them in preparation.

~~Further, The top ten per cent of students, along with their parents, will be recognized during the graduation ceremony. along with their parents. The senior class advisor will gather this information for the principal. provide this information.~~

STUDENTS ELIGIBLE FOR VALEDICTORIAN AND SALUTATORIAN POLICY

Students eligible for valedictorian and salutarian must have been in attendance at the Little Miami High School facility for a minimum of three (3) ~~five (5)~~ consecutive ~~trimesters~~ ~~three (3)~~ semesters during their Junior and Senior years.

~~Additionally,~~ Eligibility for grants/scholarships based on class rank will be granted to students in attendance for a minimum of two (2) semesters ~~three (3)~~ ~~trimesters~~ their Senior year.

~~January 25, 2005~~ (Adoption Date: November 15, 2011)

File: IKE

PROMOTION AND RETENTION OF STUDENTS

The promotion of each student is determined individually. The decision to promote a student or to retain a student in a grade is made on the basis of the following factors. The teacher takes into consideration: reading grade mental ability, age, physical maturity, emotional and social development, social issues, home conditions, and grade average.

Promotion procedures demand continuous analysis and study of the cumulative student case history records. Guidelines include the following elements.

1. A student receiving passing grades in reading, social studies, mathematics, science and English is promoted.

2. A student having failing grades in reading, mathematics, and English at the end of each year has his/her case evaluated by the teachers, guidance counselor, and principal for placement.
3. A student having failing grades may be assigned to the next higher grade ~~with discretion only with approval of the principal~~ at the principal's discretion.
4. A student having passing grades, "D" or above, throughout the year is not failed.
5. No student should be retained more than once in the elementary grades.
6. Documentary and anecdotal evidence should be available to justify retention.
7. A student with failing grades during any academic term is entered into the District's intervention programs to be assisted toward academic success in those areas.
8. High School Juniors who have less than 5 ½ credits will not be promoted to Senior status. (Is this still true?)

Fourth grade students who receive a below basic score on the fourth grade reading proficiency test are provided one of the three options:

1. promotion to fifth grade if the principal and reading teacher agree that other evaluations of the student's work indicate the student is academically prepared for fifth grade;
2. promotion to fifth grade with "intensive intervention" in that grade; or

File: IKFB

GRADUATION EXERCISES

Any student having successfully completed all requirements for graduation is eligible to participate in the graduation exercises conducted by the Little Miami High School. Students participating in the ceremony must meet all graduation requirements.

1. Students must have successfully completed all requirements contained in the Ohio Revised Code and set by the State Department of Education and the Little Miami Local Board of Education.
2. Students graduating early must have filed the required application papers.
3. All financial obligations to the high school or Board of Education must be paid.
4. All disciplinary obligations must be satisfactorily completed.

5. Participation in graduation rehearsal is required for participation in the graduation ceremonies.
6. Students participating in the ceremony must wear the prescribed cap and gown.
7. Students eligible to participate in the graduation ceremony will exhibit decorum that will not be disruptive nor bring undue attention to themselves.
8. Prior to graduation, misconduct that results in suspension or expulsion may result in denial of participation in graduation ceremonies.

Students whose decorum is disruptive or brings undue attention to themselves will not be awarded their diploma at the commencement exercises. They will be required to attend school for the duration of the regular school year. Should their attendance be acceptable, they shall receive their diploma at the close of the last day of the regular school year.

[Adoption date: July 15, 2003]

LEGAL REFS.: ORC 3313.20; 3313.20.66; 3313.661

CROSS REFS.: IKF, Graduation Requirements
Student Handbooks

Little Miami Local School District, Morrow, Ohio

File: IKF

GRADUATION REQUIREMENTS

The Board desires that its standards for graduation meet the operational standards of the State Department of Education as well as those of the North Central Association of Colleges and Secondary Schools and, further, that our high school compares favorably with high schools in the state that are recognized for excellence.

The minimum requirements for graduation from Little Miami High school are as follows:

	Class of 2012013	Class of 2014-15
English Language Arts	4 units	4 units
Mathematics	3 units	4 units
Science	3 units	3 units
Science*	3 units	3 units
Social Studies#	3 units	3 units
Health	½ unit	½ unit
Physical Education	½ unit	½ unit
Business/Technology, Fine Arts, Foreign Language	1 unit	1 unit
<u>Electives</u>	<u>5 units</u>	<u>4 units</u>
Total	20 units	20 units

11/15/2011

*Must include Biology and Physical Science curriculum.

#Must include American History and American Government.

Foreign Language is not required for graduation from Little Miami High School but is recommended if you wish to attend a four-year college or university.

Little Miami/Career Center graduation requirements are as follows:

	Class of 2012-13	Class of 2014-15
English Language Arts	4 units	4 units
Mathematics	3 units	4 units
Science	3 units	3 units
Science*	3 units	3 units
Social Studies#	3 units	3 units
Health	½ unit	½ unit
Physical Education	½ unit	½ unit
Business/Technology, Fine Arts, Foreign Language	1 unit	1 unit
<u>Electives</u>	<u>5 units</u>	<u>4 units</u>
Total	20 units	20 units

*Must include Biology and Physical Science curriculum.

#Must include American History and American Government.

1. Students must take a science class that includes “inquiry-based” laboratory experiences that engages students in asking valid scientific questions and gathering and analyzing information.
2. Students must have at least four credits in Mathematics including a course equivalent to Algebra II beginning with the Class of 2014.
3. Credit may be awarded for participation in Athletics at the High School. A student who has participated in a sport or sports for a total of two (2) complete seasons may apply for one half credit to be applied to meeting the graduation requirement for Physical Education.
4. Students must complete a credit of fine arts.

The requirements for graduation include:

- a. student electives of at least one unit, or two half units, from the areas of Business/Technology, fine arts and/or foreign language, and
- b. units earned in English language arts, mathematics, science, and social studies delivered through integrated academic and technical instruction.

Each student is required to complete three units in another subject in addition to the English requirement.

Summer school credits are accepted toward graduation, provided that administrative approval has been given prior to registration for the course.

11/15/2011

In order for a home educated student to be considered for a Little Miami High School diploma, he/she must be in attendance at the high school for a minimum of the final semester of the senior year.

The Board assumes that at the time of graduation each student has fulfilled all academic and financial obligations. A good school record, scholastic and otherwise, is the best recommendation an applicant can offer, either for college admission or for a job. A record of good personal behavior and cooperation is expected.

JUNIOR HIGH COURSES FOR HIGH SCHOOL CREDIT

Students who take designated classes at the Junior High School may be granted credit towards graduation. These classes must be taught by a teacher licensed to teach high school and meet high school curriculum requirements as determined by the district.

A student may earn no more than three (3) high school credits at the Junior High level.

(Adoption Date: 11/15/11)

3. retention in fourth grade.

Any student who is truant for more than 10% of the required attendance days of the current school year and has failed two or more of the required curriculum subject areas in the current grade is retained, unless the student's principal and the teachers of the failed subject areas agree that the student is academically prepared to be promoted to the next grade level.

"Academically prepared," as used in this policy, means that the principal, in consultation with the student's teacher(s), has reviewed the student's work and records and has concluded that, in his/her judgment as a professional educator, the student is capable of progressing through and successfully completing work at the next grade level.

Students in the fourth and sixth grade failing to pass ~~three or more of the five proficiency test requirements~~ three of five or two of three achievement test requirements may be retained in their current grade level for the next school year, regardless of whether the student attends summer school remediation.

The fourth grade reading guarantee will be replaced with the third grade reading guarantee.

Third grade students who receive a below basic score on the third grade reading achievement test are provided ~~one of~~ the three options:

1. promotion to the next grade if the principal and reading teacher agree that other evaluations of the student's work indicate the student is academically prepared for the next grade:
2. promotion to the next grade with "intensive intervention" in that grade; or
3. retention in the current grade.

Certain specified students who are offered intervention services either after-hours or in summer classes are truant if they do not attend the intervention program.

Intervention services will be offered to students who are not making satisfactory progress toward the attainment of the statewide academic standards for their grade level.

Students receiving Modifications will have this documented and monitored ~~with~~ by a designated case manager.

(Adoption Date: July 15, 2003 November 15, 2011)

LEGAL REF.: ORC 3301.0710; 3301.0711; 3313.608; 3313.609

OAC 3301-35-04; 3301-35-06

CROSS REFS.; AFI, Evaluation of Educational Resources

IGCD, Educational Options (Also LEB)

Little Miami Local School District, Morrow, Ohio

No weight will be given for correspondence, summer school, or post-secondary enrollment option.

A student must have attended Little Miami for ~~five~~ three full ~~trimesters~~ semesters to be considered for valedictorian or salutatorian.

ADDITIONAL REQUIREMENTS FOR GRADUATION AND RECOGNITION OF TOP SCHOLARS

At the beginning of the second ~~trimester~~ semester of the senior year (~~10 trimesters~~ 7 semesters completed), the top ten ranked seniors will meet with ~~counselors~~, the senior class advisor ~~and the principal~~. These students will be given the opportunity to submit a written speech to be considered for presentation at graduation. Two student speeches will be included in the graduation ceremony. ~~one dealing with the "past to the present" and one for the "present to the future."~~ A student ~~can~~ may submit a speech for either category by April 20th. The senior class advisor will select five (5) Little Miami High School teachers to listen to the speeches. ~~select the top three (3) speeches (without names on them) in each category. Those three (3) speeches will be presented by the students in front of the committee (by May 10th).~~ The committee will select the two graduation speakers by majority vote. ~~In case of a tie, the senior class advisor will cast the deciding vote.~~ The senior class advisor will inform the students involved as to who will deliver the speeches at graduation. She/He will also arrange for one of the communication teachers to assist them in preparation.

~~Further, The top ten students, along with their parents, will be recognized during the graduation ceremony. along with their parents. The senior class advisor will gather this information for the principal. provide this information.~~

STUDENTS ELIGIBLE FOR VALEDICTORIAN AND SALUTATORIAN POLICY

Students eligible for valedictorian and salutatorian must have been in attendance at the Little Miami High School facility for a minimum of three (3) ~~five (5)~~ consecutive ~~trimesters three (3)~~ semesters during their Junior and Senior years.

~~Additionally,~~ Eligibility for grants/scholarships based on class rank will be granted to students in attendance for a minimum of two (2) semesters ~~three (3)~~ ~~trimesters~~ their Senior year.

~~January 25, 2005~~ (Adoption Date: November 15, 2011)

JN

STUDENT FEES, FINES AND CHARGES

Materials Fees

Students enrolled in District schools are furnished basic textbooks without cost; however, a fee for consumable materials and supplies used in the instructional program is established at the beginning of the each school year and may vary as the cost of materials and supplies fluctuates. Such fees are to be deposited in the rotary operating funds of the Board to defray the cost of the materials and supplies.

The District will not charge a student recipient of Aide to Dependent Children, Disability Assistance or **Families qualifying for Free and Reduced Lunch Programs** a fee for any materials needed to participate fully in a course of instruction. This provision does not apply to extracurricular activities and student enrichment programs that are not a course of instruction. **The superintendent may also waive fees under special circumstances on a case by case basis.**

Athletic Fees

Student athletes participating on sports team required to pay a fee may apply for fee waiver. Waiver recommendations are made through the team coach and athletic director to the Superintendent. Waivers are to be requested for each sport team on which the athlete participates. Fees are not waived until the Superintendent signs the Waiver form. Waivers will be communicated in writing to the athletes' parent or guardian by the athletic department.

Fines

When school property, equipment or supplies are damaged, lost or taken by individuals, a fine is assessed. The fine is reasonable, seeking only to compensate the school for the expense or loss incurred.

The late return of borrowed books or materials from the school libraries is subject to appropriate fines.

All fines collected are sent to the Treasurer for deposit in the general fund of the Board.

[Adoption date: November 15, 2011]

LEGAL REFS.: ORC 3313.642, 3329.06

CROSS REFS.: IGCB, Experimental Programs IGCD, Educational Options (Also LEB)

Student Handbooks

LITTLE MIAMI LOCAL SCHOOLS
BOARD OF EDUCATION POLICY

JNE

APPLICATION FOR WAIVER OF STUDENT INSTRUCTIONAL MATERIALS FEES

Little Miami Local School District students who receive Aid to Dependent Children, Disability Assistance and qualify for Free ~~and Reduced~~ Lunch Programs are eligible for a waiver of instructional fees. This does not apply to any fees that may be charged for extracurricular activities, fines, school pictures, parking fees or lunch charges. Please complete this application if your child is eligible for a waiver of fees.

Student's Name _____

Parent/Legal Guardian Name _____

Address _____
Street

City State Zip

School Attending _____ Grade _____

Please attach documentation that shows that your child is currently receiving ADC/DA or Free ~~and Reduced~~ Lunches.

You may need to provide financial information, allow the School District to contact your caseworker or be required to provide additional information.

APPLICATIONS WILL NOT BE APPROVED WITHOUT DOCUMENTATION

RETURN THIS APPLICATION TO YOUR CHILD'S SCHOOL

My signature certifies that the above information is true and correct and that I understand that school officials may verify the information on the application.

Signature of Parent/Legal Guardian Date

Application Approved/Waiver Granted _____

Application Rejected/Waiver Not Granted _____

Signature of Administrator _____

[Adopted November 15, 2011]

APPLICATION FOR WAIVER OF STUDENT ATHLETIC FEES

Little Miami Local School District students who receive Aid to Dependent Children, Disability Assistance and qualify for Free ~~and Reduced~~ Lunch Programs are eligible for a waiver of athletic fees. Student athletes participating on sports teams required to pay a fee may apply for fee waiver. Waiver recommendations are made through the team coach and athletic director to the Superintendent. Waivers are to be requested for each sport team on which the athlete participates. Fees are not waived until the Superintendent signs the Waiver Form. Waivers will be communicated in writing to the athletes' parents or guardian by the athletic department.

Student Name

Parent or Legal Guardian Name(s)

Address

City

State

Zip Code

School Attending

Grade Level

Please attach documentation that shows that your child is currently receiving ADC/DA or Free ~~and Reduced~~ Lunches.

You may need to provide financial information, allow the School District to contact your caseworker or be required to provide additional information. A brief, written explanation is recommended.

Applications MAY NOT be approved without documentation.

RETURN THIS APPLICATION TO YOUR CHILD'S SCHOOL.

My signature certifies that the above information is true and correct and that I understand that school officials may verify the information on the application.

Signature of Parent/Legal Guardian

Date

For Office Use Only:

Application Approved, Waiver Granted

Application Rejected, Waiver Not Granted

11/15/2011

Resolution 11-186 Executive Session

Mrs. Grice moved and Mr. Cremeans seconded a motion to enter into executive session for the purpose of discussion of legal issues and employment of public employees.

ROLL CALL VOTE:

Mrs. Dunbar	Yes
Mrs. Grice	Yes
Mr. Cremeans	Yes
Mrs. Black	Yes
Mrs. Hamburg	Yes

MOTION CARRIED

Board entered executive session at 7:30 p.m.

Resolution 11-187 Return to Regular Session

Mrs. Hamburg moved and Mrs. Dunbar seconded a motion to return to regular session.

ROLL CALL VOTE:

Mrs. Grice	Yes
Mr. Cremeans	Yes
Mrs. Black	Yes
Mrs. Hamburg	Yes
Mrs. Dunbar	Yes

MOTION CARRIED

Board returned to regular session at 10:35 p.m.

Resolution 11-188 Adjourn

Mrs. Hamburg moved and Mrs. Black seconded a motion to adjourn.

ROLL CALL VOTE:

Mr. Cremeans	Yes
Mrs. Black	Yes
Mrs. Hamburg	Yes
Mrs. Dunbar	Yes
Mrs. Grice	Yes

MOTION CARRIED

The Board adjourned at 10:36 p.m.

Kym Dunbar, President

Terry Gonda, Treasurer