

LITTLE MIAMI LOCAL SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
JUNE 1, 2006
6:00 P.M.

The Little Miami Board of Education of the Little Miami Local School District, Warren County, Ohio met in regular session on June 1, 2006 at 6:00 p.m. at the Little Miami High School Media Center, 3001 U.S. 22 & 3, Morrow, Ohio.

Call to Order and Roll Call

Mrs. Cress called the meeting to order at 6:12 p.m.

ROLL CALL:

Mrs. Cress	Present
Mr. Cremeans	Present
Ms. Grice	Present
Mr. Stern	Arrived at 6:50 p.m
Mrs. Hamburg	Present

Resolution 06-071 Adopt the Agenda

Mrs. Hamburg moved and Mr. Cremeans seconded a motion to adopt the agenda as amended.

ROLL CALL VOTE:

Mrs. Cress	Yes
Mr. Cremeans	Yes
Ms. Grice	Yes
Mrs. Hamburg	Yes

MOTION CARRIED.

Resolution 06-072 Reading of Minutes

Mr. Cremeans moved and Ms. Grice seconded a motion to approve the minutes of the May 16, 2006 regular session.

ROLL CALL VOTE:

Mr. Cremeans	Yes
Ms. Grice	Yes
Mrs. Hamburg	Yes
Mrs. Cress	Yes

MOTION CARRIED.

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Resolution 06-073 Financial Reports

Mrs. Cress moved and Mr. Cremeans seconded a motion to approve the financial reports for May 2006.

<u>FUND</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>	
001	General Fund	26,611,354.00	*
002	Bond Retirement	1,414,608.00	
003	Permanent Improvement	931,831.00	*
004	Building Fund	5,523,091.00	*
006	Food Service	1,147,544.00	*
007	Board Scholarship Fund	1,000.00	*
007	Neediest Kids of All	5,025.00	*
008	C.S.Smith Trust	1,030.00	*
009	Uniform School Supplies	197,873.00	*
018	Public School Support	259,891.00	*
019	Other Grants	24,228.00	*
020	Summer School Fund	36,917.00	
200	Student Activities	260,834.00	*
300	Athletics	217,055.00	*
432	EMIS Fund	94,714.00	*
440	Entry Year Programs	12,700.00	*
450	Schoolnet Fund	-	
451	OneNET Connectivity Fund	18,000.00	
452	Schoolnet Professional Development	3,300.00	
459	Ohio Reads Grant	9,580.00	
460	Student Reading Intervention	17,718.00	
461	HSTW	16,000.00	
516	Special Ed, Part B-IDEA and ACCESS	660,675.00	
524	CTAE/HS Career Tech Grant	19,840.00	*
572	Title I	221,318.00	*
573	Title V	9,,238.00	
584	Drug Free Schools Grant	11,779.00	
587	Preschool Disability Grant	12,514.00	*
588	E-Rate Fund	-	
590	Title II-A	135,289.00	*
599	Title II-D	3,435.00	*
599	FEMA Fund	<u>6,450.00</u>	*
		37,884,831.00	

*denotes change from previous certificate

ROLL CALL VOTE:

Ms. Grice	Yes
Mr. Stern	Yes
Mrs. Hamburg	Yes

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Mrs. Cress	Yes
Mr. Cremeans	Yes

MOTION CARRIED.

Resolution 06-074 New Funds/Grants

Mr. Cremeans moved and Ms. Grice seconded a motion to establish the following new funds with the following appropriations for FY 06:

FEMA Fund	599-9600	\$6,450
CTAE/HS Critical Transitions	524-9006	\$19,840

ROLL CALL VOTE:

Mr. Stern	Yes
Mrs. Hamburg	Yes
Mrs. Cress	Yes
Mr. Cremeans	Yes
Ms. Grice	Yes

MOTION CARRIED.

Resolution 06-075 Advances and Transfers

Mrs. Cress moved and Mr. Cremeans seconded a motion to approve the following advances and transfers from the General Fund (001).

Advance from General Fund (001) to the following:		
Fund 524	CTAE/HS Critical Transitions	\$9,920.00
Fund 516-9006	Special Education Part B-Idea	\$30,610.88
Fund 572-9006	Title I FY 06	\$22,663.19
Fund 573-9006	Title V FY 06	\$1,685.18
Fund 590-9006	Title II-A FY 06	\$23,325.20
Fund 584-9006	Drug Free Schools	\$476.07
Transfer from General Fund (001) to EMIS Fund (432).		\$25,000.00

ROLL CALL VOTE:

Mrs. Hamburg	Yes
Mrs. Cress	Yes
Mr. Cremeans	Yes
Ms. Grice	Yes
Mr. Stern	Yes

MOTION CARRIED.

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Resolution 06-076 Contracts

Mrs. Hamburg moved and Mrs. Cress seconded a motion to approve the following contracts:

	<u>Company</u>	<u>Amount</u>	<u>Period</u>	<u>Type</u>	<u>Purpose</u>
06-05-06	WCCC	\$/student	SY 07	Service	WCCC satellite programs
06-06-06	Stephanie Ryan	\$1500	SY 06 & 07	Service	Piano Accompanist
06-07-06	Warren County Health Dept.	\$1500	SY 07	Service	Vaccinations
06-08-06	WCECSC	\$11,116	SY 06	Service	Autism-Sp. Ed.

ROLL CALL VOTE:

Mrs. Cress	Yes
Mr. Cremeans	Yes
Ms. Grice	Abstain
Mr. Stern	Yes
Mrs. Hamburg	Yes

MOTION CARRIED.

Resolution 06-077 Architect and Construction Manager Contracts

Ms. Grice moved and Mr. Cremeans seconded a motion to adopt the following contracts:

Steed, Hammond & Paul Architects to provide design services for construction of the new Junior High School at a rate of six and six-tenths percent (6.6%); for construction of the high school addition at a rate of six and six-ninths percent (6.69%); for additional work as needed on renovations at a rate of eight and a half percent (8.50%) based upon the negotiated terms of the agreement authorized by this resolution.

Voorhis, Slone, Welsh and Crossland Architects to provide design services for construction of the new Intermediate School at a rate of six and six-tenths percent (6.6%) based upon the negotiated terms of the agreement authorized by this resolution.

Quandel-Dugan, Meyers Construction Management Company to provide construction management services for the new junior high school, new intermediate school and high school addition at a rate of six and forty-nine hundredths percent (6.49%).

ROLL CALL VOTE:

Mr. Cremeans	Yes
Ms. Grice	Yes
Mr. Stern	Yes
Mrs. Hamburg	Yes
Mrs. Cress	Yes

MOTION CARRIED.

Resolution 06-078 Authorizing Issuance of Bonds

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Mrs. Cress moved and Mr. Cremeans seconded a motion to adopt the following resolution authorizing issuance of bonds not to exceed \$62,500,000.

WHEREAS, pursuant to a resolution heretofore duly adopted by this Board of Education (the "Board of Education") of the Little Miami Local School District (the "School District"), an election was held on May 2, 2006 upon the question of issuing bonds in the sum of \$62,500,000 for the permanent improvements hereinafter described and of levying a tax outside of the ten-mill limitation to pay the principal of and interest on such bonds, of which election due notice was given according to law and at which election more than a majority of the electors voting on said proposition voted in favor thereof; and

WHEREAS, the fiscal officer of this School District has heretofore certified to this Board of Education the estimated life of the permanent improvements hereinafter described as exceeding five (5) years and has further certified the weighted average maximum maturity of said bonds as twenty-eight (28) years; and

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Little Miami Local School District, Counties of Warren and Clermont, Ohio:

SECTION 1. That it is necessary to issue and sell bonds of the Board of Education in a principal sum not to exceed \$62,500,000 (the "Bonds") consisting of Current Interest Bonds (the "Current Interest Bonds") as to which interest is payable on each Interest Payment Date (as defined herein) and Capital Appreciation Bonds (the "Capital Appreciation Bonds") as to which interest is (a) compounded semiannually on the dates (each an "Interest Accretion Date") as established as such in the Bond Purchase Agreement (the "Bond Purchase Agreement") authorized herein and (b) payable only at maturity, in such respective principal amounts as shall be set forth in said Bond Purchase Agreement for the purpose of new construction, improvements, renovations and additions to school facilities, the acquisition of real property, providing equipment, furnishings, transportation equipment, communication technology improvements and site improvements therefore, including "financing costs" as defined in Section 133.01 of the Ohio Revised Code, under authority of and pursuant to the general laws of the State of Ohio, particularly Chapter 133 of the Ohio Revised Code.

SECTION 2. That the Bonds shall be issued in an amount not to exceed \$62,500,000 for the purpose aforesaid. The Current Interest Bonds shall be dated June 15, 2006 or such other date stated in the Bond Purchase Agreement, numbered from CIB-1 upwards in order of issuance, of the denominations of \$5,000 or any integral multiple thereof. The Capital Appreciation Bonds, shall be dated the date of closing of the Bonds, shall be in the aggregate principal amount as set forth in the Bond Purchase Agreement and shall be numbered from CAB-1 upwards in order of issuance, of the denominations equal to the principal amounts that, when interest is accrued and compounded thereon from their respective dates on each Interest Accretion Date, will equal a \$5,000 Maturity Amount (which means, with respect to a Capital Appreciation Bond, the principal and interest due and payable at the stated maturity of this Capital Appreciation Bond) and any integral multiples thereof. Each Bond shall be of a single

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maturity, and shall bear interest such that the net interest cost for the Bonds does not exceed six per cent (6.0%) per annum with such interest rates indicated in the Bond Purchase Agreement. Interest shall be payable on the Current Interest Bonds on December 1, 2006, and semiannually thereafter on the first day of June and the first day of December of each year (the "Interest Payment Date"), until the principal sum is paid. The Bonds shall mature on December 1 in each year and in such amounts as designated in the Bond Purchase Agreement. Certain Current Interest Bonds may be subject to mandatory sinking fund redemption and optional redemption prior to maturity as set forth in the Bond Purchase Agreement. The Capital Appreciation Bonds are not subject to mandatory sinking fund redemption. The Treasurer of the Board of Education is hereby authorized to execute the Bond Purchase Agreement which shall set forth the award and sale of the Bonds, the other matters to be set forth therein as referred to in this resolution, and such other matters as the Treasurer determines are consistent with this resolution. The Bond Purchase Agreement shall be and is hereby incorporated herein by reference.

The total interest on each Capital Appreciation Bond as of any date shall be an amount equal to the difference between the Compound Accreted Amount of such Capital Appreciation Bond as of such date and the principal amount of such Capital Appreciation Bond. "Compound Accreted Amount" means with respect to any Capital Appreciation Bond, the principal amount thereof plus interest accrued and compounded on each Interest Accretion Date to the date of maturity or other date of determination, as set forth in the Exhibit to the Bond Purchase Agreement as of any Interest Accretion Date of the respective Capital Appreciation Bonds, and as determined in accordance with this section as of any other date.

The Compound Accreted Amount of the Capital Appreciation Bonds of each maturity as of each Interest Accretion Date shall be set forth in the Exhibit to the Bond Purchase Agreement. The Compound Accreted Amount of any Capital Appreciation Bond for each maturity as of any other date shall be (a) the Compound Accreted Amount for such Capital Appreciation Bond on the immediately preceding Interest Accretion Date plus (b) the product of (i) the difference between (A) the Compound Accreted Amount of that Capital Appreciation Bond on the immediately preceding Interest Accretion Date and (B) the Compound Accreted Amount of that Capital Appreciation Bond on the immediately succeeding Interest Accretion Date, times (ii) the ratio of (C) the number of days from the immediately preceding Interest Accretion Date to (but not including) the date of determination (determined on the basis of a 360-day year comprised of twelve 30-day months) to (D) the number of days from that immediately preceding Interest Accretion Date to (but not including) the immediately succeeding Interest Accretion Date (determined on the basis of a 360-day year comprised of twelve 30-day months); provided, however, that in determining the Compound Accreted Amount of a Capital Appreciation Bond as of a date prior to the first Interest Accretion Date, the closing date of the Bonds shall be deemed to be immediately preceding the Interest Accretion Date and the original principal amount of that Capital Appreciation Bond shall be deemed to be the Compound Accreted Amount on the closing date of the Bond issue.

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If fewer than all of the outstanding Current Interest Bonds of a single maturity are called for redemption, the selection of the Current Interest Bonds to be redeemed, or portions thereof in amount of \$5,000 or any integral multiple thereof, shall be made by lot by the Paying Agent and Registrar (as hereinafter defined) in any manner which the Paying Agent and Registrar may determine. In the case of a partial redemption of Current Interest Bonds when Bonds of denominations greater than \$5,000 are then outstanding, each \$5,000 unit of face value of principal thereof shall be treated as though it were a separate Current Interest Bond of the denomination of \$5,000. If one or more, but not all, of such \$5,000 units of face value represented by a Current Interest Bond are to be called for redemption, then upon notice of redemption of a \$5,000 unit or units, the registered holder of that Bond shall surrender the Current Interest Bond to the Paying Agent and Registrar (a) for payment of the redemption price for the \$5,000 unit or units of face value called for redemption (including without limitation, the interest accrued to the date fixed for redemption and any premium), and (b) for issuance, without charge to the registered holder thereof, of a new Current Interest Bond or Bonds of the same series, of any authorized denomination or denominations in an aggregate principal amount equal to the unmatured and unredeemed portion of, and bearing interest at the same rate and maturing on the same date as, the Current Interest Bond surrendered.

The notice of call for redemption of Current Interest Bonds shall identify (i) by designation, letters, numbers or other distinguishing marks, the Current Interest Bonds or portions thereof to be redeemed, (ii) the redemption price to be paid, (iii) the date fixed for redemption, and (iv) the place or places where the amounts due upon redemption are payable. The notice shall be given by the Paying Agent and Registrar on behalf of the Board of Education by mailing a copy of the redemption notice by regular first class mail, at least 30 days prior to the date fixed for redemption, to the registered holder of each Current Interest Bond subject to redemption in whole or in part at such registered holder's address shown on the Bond registration records on the fifteenth day preceding that mailing. Failure to receive notice by mailing or any defect in that notice regarding any Current Interest Bond, however, shall not affect the validity of the proceedings for the redemption of any Current Interest Bond. Notice having been mailed in the manner provided above, the Current Interest Bonds and portions thereof called for redemption shall become due and payable on the redemption date and on such redemption date, interest on such Current Interest Bonds or portions thereof so called shall cease to accrue; and upon presentation and surrender of such Current Interest Bonds or portions thereof at the place or places specified in that notice, such Current Interest Bonds or portions thereof shall be paid at the redemption price, including interest accrued to the redemption date.

The Capital Appreciation Bonds shall not be subject to optional redemption prior to maturity.

Pending preparation of definitive Bonds, any Bonds may be initially delivered in temporary form exchangeable for definitive Bonds when such definitive Bonds are ready for delivery. The temporary Bonds may be printed, lithographed or typewritten and may contain such reference to any of the provisions of this ordinance as may be appropriate.

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Every temporary Bond shall be executed by the Paying Agent and Registrar upon the same conditions and in substantially the same manner as definitive Bonds. If the Paying Agent and Registrar delivers temporary Bonds, it shall execute and furnish definitive Bonds at the earliest practicable time, and thereupon, the temporary Bonds shall be surrendered for cancellation at the principal office of the Paying Agent and Registrar, and the Paying Agent and Registrar shall deliver in exchange for such temporary Bonds an equal aggregate principal amount of definitive Bonds. Until so exchanged, the temporary Bonds shall be entitled to the same benefits under this ordinance as definitive Bonds delivered pursuant hereto.

The Bonds shall be designated "School Improvement Unlimited Tax General Obligation Bonds, Series 2006".

SECTION 3. That the Bonds shall specify on their faces the purpose for which they are issued and that they are issued in pursuance of this resolution and under authority of the general laws of the State of Ohio, particularly Chapter 133 of the Ohio Revised Code. The Bonds shall be in fully registered form. They shall be signed by the President and Treasurer of this Board of Education, both of which may be facsimile signatures, provided that the Bonds shall bear the manual authenticating signature of an authorized representative of the bank or trust company that is designated in the Bond Purchase Agreement to serve as paying agent, registrar and transfer agent for the Bonds (the "Paying Agent and Registrar"). The principal amount of each Bond shall be payable at the principal office of the Paying Agent and Registrar and interest thereon shall be payable on each interest payment date to the person whose name appears on the record date on the bond registration records as the registered owner thereof, by check or draft mailed to such registered owner's address as it appears on such registration records.

The Bonds shall be transferable by the registered holder thereof in person or by his attorney duly authorized in writing at the principal office of the Paying Agent and Registrar upon presentation and surrender thereof to the Paying Agent and Registrar. The Board of Education and the Paying Agent and Registrar shall not be required to transfer any bond during the 15-day period preceding any interest payment date, and no such transfer shall be effective until entered upon the registration records maintained by the Paying Agent and Registrar. Upon such transfer, a new Bond or Bonds of authorized denominations of the same maturity and for the same aggregate principal amount will be issued to the transferee in exchange therefore.

The Board of Education and the Paying Agent and Registrar may deem and treat the registered owner of the bonds as the absolute owner thereof for all purposes, and neither the Board of Education nor the Paying Agent and Registrar shall be affected by any notice to the contrary.

The Treasurer of the Board of Education is hereby authorized, if he determines that it would be in the best interest of the Board of Education, to issue the Bonds on a "book-entry-only" basis through The Depository Trust Company.

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SECTION 4. That the Bonds shall be sold to Fifth Third Securities, Inc., Cincinnati, Ohio (the "Underwriter"), in accordance with its offer to purchase. The Treasurer is hereby authorized to execute the Bond Purchase Agreement with the Underwriter. The proceeds from the sale of the Bonds, except the premium and accrued interest, shall be used for the purpose aforesaid and for no other purpose; and any premium or accrued interest shall be transferred to the bond retirement fund to be applied to the payment of the principal of and interest on the Bonds in the manner provided by law.

SECTION 5. That for the payment of the Bonds and the interest thereon, the full faith, credit and revenues of this Board of Education are hereby irrevocably pledged and for the purpose of providing the necessary funds to pay the interest on the foregoing issue of Bonds promptly when and as the same falls due, and also to provide a fund sufficient to discharge the Bonds at maturity, there shall be and is hereby levied on all the taxable property in said School District, in addition to all other taxes, a direct tax annually during the period said Bonds are to run, outside of the limitations of Section 2 of Article XII of the Constitution of Ohio, which tax shall be sufficient in amount to provide for the payment of the interest upon said Bonds when and as the same falls due and to provide for the retirement and discharge of the principal of said Bonds at maturity and shall not be less than the interest and sinking fund tax required by Section 11 of Article XII of the Constitution of Ohio.

Said tax shall be and is hereby ordered computed, certified, levied and extended upon the tax duplicate and collected by the same officers and in the same manner and at the same time that taxes for general purposes for each of said years are certified, extended and collected. Said tax shall be placed before and in preference to all other items and for the full amount thereof. The funds derived from said tax levies hereby required shall be placed in a separate and distinct fund, which shall be irrevocably pledged for the prompt payment of the principal of and interest on said Bonds, when and as the same fall due.

SECTION 6. That this Board of Education, for and on behalf of the Little Miami Local School District, hereby covenants that it will restrict the use of the proceeds of the Bonds hereby authorized in such manner and to such extent, if any, and take such other action as may be necessary, after taking into account reasonable expectations at the time the debt is incurred, so that they will not constitute obligations the interest on which is subject to federal income taxation or "arbitrage bonds" under Sections 103(b)(2) and 148 of the Internal Revenue Code of 1986, as amended (the "Code"), and the regulations prescribed thereunder. The Treasurer, or any other officer having responsibility with respect to the issuance of the Bonds, is authorized and directed to give an appropriate certificate on behalf of the Board of Education, on the date of delivery of the Bonds, for inclusion in the transcript of proceedings, setting forth the facts, estimates and circumstances and reasonable expectations pertaining to the use of the proceeds thereof and the provisions of said Sections 103(b)(2) and 148 and regulations thereunder.

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SECTION 7. That the Treasurer is authorized to apply for and secure a municipal bond insurance and/or a municipal bond rating if doing so is determined by the Treasurer to be in the financial best interest of the School District.

SECTION 8. That it is hereby determined that all acts, conditions and things necessary to be done precedent to and in the issuance of said Bonds in order to make the same legal, valid and binding general obligations of this Board of Education, have been done, have happened and have been performed in regular and due form as required by law, and that the said issue of Bonds and the tax for the payment of the principal and interest as the same fall due and are payable do not exceed any limitations in indebtedness or taxation as fixed by law.

SECTION 9. That the form of preliminary official statement relating to the Bonds and the distribution thereof are hereby authorized, approved, ratified and confirmed. The proposed form of official statement relating to the Bonds, and the distribution by the Underwriter of the official statement, in substantially the form presented to this Board of Education, are hereby authorized and approved. The Treasurer of this Board of Education is hereby authorized to execute and deliver the official statement on behalf of the Board of Education, which shall be in substantially the form of said official statement with such changes as the Treasurer may approve, and which shall be deemed to be final for purposes of Securities Exchange Commission Rule 15c2-12(b)(3), the execution thereof on behalf of the Board of Education to be conclusive evidence of such authorization and approval, and copies thereof are hereby authorized to be prepared and furnished to the Underwriter, as provided in the official statement, for distribution to prospective purchasers of the Bonds and other interested persons.

SECTION 10. That this Board of Education hereby covenants and agrees that it will execute, comply with and carry out all of the provisions of a continuing disclosure certificate dated the date of issuance and delivery of the Bonds (the "Continuing Disclosure Certificate") in connection with the issuance of the Bonds. Failure to comply with any such provisions of the Continuing Disclosure Certificate shall not constitute a default on the Bonds; however, any holder of the Bonds may take such action as may be necessary and appropriate, including seeking specific performance, to cause this Board of Education to comply with its obligations under this section and the Continuing Disclosure Certificate.

SECTION 11. That the Treasurer of this Board of Education be and is hereby directed to forward a certified copy of this resolution to the Warren County Auditor and the Clermont County Auditor, as required by law.

SECTION 12. That it is found and determined that all formal actions of this Board of Education concerning and relating to the adoption of this resolution were adopted in an open meeting of this Board of Education, and that all deliberations of this Board of Education and of any of its committees that resulted in such formal action, were in meetings open to the public, in compliance with all the law.

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ROLL CALL VOTE:

Ms. Grice	Yes
Mr. Stern	Yes
Mrs. Hamburg	Yes
Mrs. Cress	Yes
Mr. Cremeans	Yes

MOTION CARRIED.

Resolution 06-079 Donations

Mrs. Cress moved and Mr. Cremeans seconded a motion to accept the donation of \$100 from the Morrow Chamber of Commerce to the Seventh Grade Jazz Band in appreciation of their recent performance.

ROLL CALL VOTE:

Mr. Stern	Yes
Mrs. Hamburg	Yes
Mrs. Cress	Yes
Mr. Cremeans	Yes
Ms. Grice	Yes

MOTION CARRIED.

Resolution 06-080 Insurance

Ms. Grice moved and Mr. Cremeans seconded a motion to approve continuation of district insurance coverage with Indiana Insurance Company for the following lines and rates of premiums:

Property-\$43,998	Fleet-\$31,492	Umbrella-\$6,345
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ROLL CALL VOTE:

Mrs. Hamburg	Yes
Mrs. Cress	Yes
Mr. Cremeans	Yes
Ms. Grice	Yes
Mr. Stern	Yes

MOTION CARRIED.

Resolution 06-081 Exempted Employee Handbook

Mrs. Cress moved and Ms. Grice seconded a motion to amend the Exempted Employee Handbook to include the Computer Technology Specialist.

ROLL CALL VOTE:

Mrs. Cress	Yes
Mr. Cremeans	Yes

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Ms. Grice	Yes
Mr. Stern	Yes
Mrs. Hamburg	Yes

MOTION CARRIED.

Resolution 06-082 Personnel

Ms. Grice moved and Mrs. Cress seconded a motion to approve the following personnel issues for the 2006-2007 school year. Employment is contingent upon the school system receiving the results of the mandated criminal records background check as required by O.R.C. 3319.311 which indicates that no conviction or pleas of guilty were entered into by any persons being employed:

Administrative Employment

Ruth Mitchell—2 year contract for 150 work days
Brian Bailey—3 year contract for 225 work days
Rob Blanton—3 year contract for 225 work days
Patrick Dubbs—3 year contract for 227 work days
Susan Ganim—3 year contract for 210 work days
Ron Gilbert—3 year contract for 227 work days
Greg Power—3 year contract for 225 work days
Pam Pritchard—3 year contract for 227 work days
Mary Seibert—3 year contract for 225 work days

Step placement will be in accordance with the Exempted Employee Handbook.

Certified Personnel – Resignations

Natalie Shova—effective at the end of the 2005-2006 school year

Certified Personnel – Employment

Erica Williams – 3 rd grade at Morrow Elementary effective for the 2006-2007 school year	Step: B-0
Elizabeth Shelton – 4 th grade at Maineville Elementary effective for the 2006-2007 school year	Step: B-5
Erika Stierhoff – IS/JH Intervention Specialist effective for the 2006-2007 school year	Step: B+-1
Stacy Beerman – 4 th grade at Maineville Elementary effective for the 2006-2007 school year	Step: M-4
Mike Shafer – High School Physical Education/Health Teacher	Step: M-5

Certified Personnel – Summer School Teacher

Joe Kelsey—High School

Exempted Employee Employment

Frederick (Rick) Schuster – Computer Technician Specialist effective 06/15/06	Step: 1 in accordance with the Exempted Employee Handbook
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Change in Assignments

Katie Leisure transferred to the 6th grade special education position at Little Miami Intermediate School
Amy Burnette transferred to the 2nd grade position at Maineville Elementary

Classified Personnel - Employment

Pam Meyers – Transportation Standby Position effective 04/17/06
Pam Meyers – Transportation Standby Position effective 05/08/06
Margaret Haines – 7 hour cook at the high school effective August 2006
Sam Burton – Summer Bus Cleaner at \$11.00/hour
Nicole Bowman – Summer Bus Cleaner at \$11.00/hour
Renee Liggett – Summer Bus Cleaner at \$11.00/hour
Kelley Combs – Summer Bus Cleaner at \$11.00/hour

Classified Personnel – Substitute Employment

Kelley Combs – substitute custodian

Classified Personnel – Resignations

Mike Gaines – substitute bus driver effective 05/19/06

Supplemental Contracts – Resignations

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Scott Herman – Weight Trainer effective at the end of the 2005-2006 school year
Mark LaPille-Boys Varsity Tennis Coach at the end of the 2005-2006 school year
Chris Lynch-Freshman Girls Basketball Coach at the end of the 2005-2006 school year

ROLL CALL VOTE:

Mr. Cremeans	Yes
Ms. Grice	Yes
Mr. Stern	Yes
Mrs. Hamburg	Yes
Mrs. Cress	Yes

MOTION CARRIED.

Resolution 06-083 Student Acceleration Policy

Mrs. Hamburg moved and Ms. Grice seconded a motion to adopt the following policy:

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STUDENT ACCELERATION POLICY

In accordance with the belief that all children are entitled to an education commensurate with their particular needs, students who can exceed the grade-level indicators and benchmarks set forth in the standards must be afforded the opportunity and be encouraged to do so.

The Little Miami Local School District Board of Education believes that such students often require access to advanced curriculum in order to realize their potential contribution to themselves and society.

All children learn and experience success given time and opportunity, but the degree to which academic content standards are met and the time it takes to reach the standards will vary from student to student. The Little Miami Local School District Board of Education believes that all students, including advanced learners, should be challenged and supported to reach their full potential. For many advanced learners, this can best be achieved by affording them access to curriculum, learning environments and instructional interventions more commonly provided to older peers.

This policy describes the process that shall be used for evaluating students for possible accelerated placement and identifying students who should be granted early admission to kindergarten, accelerated in one or more individual content areas, promoted to a higher grade level than their same-age peers, and granted early graduation from high school.

- 1) Referrals and Evaluation
 - a) Any student enrolled in the district may be referred to the principal of his or her school for evaluation for possible accelerated placement by a teacher, administrator, gifted education specialist, guidance counselor, school psychologist, or a parent or legal guardian of the student. A student may refer

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himself or herself or a peer through a district staff member with knowledge of the referred child's abilities.

- b) Acceleration referral forms shall be made available to district staff and parents at each school building by contacting the building administrator.
- c) Unless the student is referred by a parent or legal guardian, the principal of the referred student's school shall obtain written permission from the student's parent(s) or legal guardian(s) to evaluate the student. The district shall evaluate all students who are referred for evaluation and whose parent(s) or legal guardian(s) have granted permission to evaluate the student for possible accelerated placement.
- d) The district shall provide at least two opportunities each year for referred students to be evaluated.
- e) Children who are referred for evaluation for possible accelerated placement sixty or more days prior to the start of the school year shall be evaluated in advance of the start of the school year so that the child may be placed in the accelerated placement on the first day of school. Children who are referred for possible accelerated placement sixty or more days prior to the start of the trimester shall be evaluated for possible accelerated placement at the start of the trimester. In all other cases, evaluations of referred children shall be scheduled at the student's principal's discretion and placed in the accelerated setting(s) at the time recommended by the acceleration evaluation committee if the committee determines the children should be accelerated. Pursuant to Ohio Administrative Code 3321.01, all children who will be the proper age for entrance to kindergarten or first grade by the first day of January of the school year for which admission is requested shall be evaluated upon the request of the child's parent or legal guardian. Children who will not yet be the proper age for entrance to kindergarten or first grade by the first day of January of the school year for which admission is requested shall also be evaluated for possible early admittance if referred by an educator within the district, a pre-school educator who knows the child, or pediatrician or psychologist who knows the child. Children who will not yet be the proper age for entrance to kindergarten or first grade by the first day of January of the school year for which admission is requested may also be evaluated for possible early admittance at the discretion of the principal of the school to which the student may be admitted.
- f) A parent or legal guardian of the evaluated student shall be notified in writing of the outcome of the evaluation process within 45 days of the submission of the referral to the referred student's principal. This notification shall include instructions for appealing the outcome of the evaluation process.
- g) A parent or legal guardian of the referred student may appeal in writing the decision of the evaluation committee to the Superintendent within thirty days of being notified of the committee's decision. The Superintendent shall

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review the appeal and notify the parent or legal guardian who filed the appeal of his or her final decision within thirty days of receiving the appeal. The Superintendent's decision shall be final. However, the student may be referred and evaluated again at the next available opportunity if he or she is again referred for evaluation by an individual eligible to make referrals as described in this policy.

1. Acceleration Evaluation Committee

i Composition

- 1) The referred student's principal (or his or her designee) shall convene an evaluation committee to determine the most appropriate available learning environment for the referred student. This committee shall be comprised of the following:
 - a) The Director of Educational Services
 - b) The student's principal (or principal's designee)
 - c) A current teacher of the referred student (with the exception of students referred for possible early admission to kindergarten).
 - d) A teacher at the grade level to which the student may be accelerated (with the exception of students referred for possible early graduation from high school).
 - e) A parent or legal guardian of the referred student or a representative designated by a parent or legal guardian of the referred student.
 - f) A gifted education coordinator or gifted intervention specialist. If a gifted coordinator or gifted intervention specialist is not available in the district, a school psychologist or guidance counselor with expertise in the appropriate use of academic acceleration may be substituted.
- 2) The acceleration evaluation committee shall be charged with the following responsibilities:
 - a) The acceleration evaluation committee shall conduct a fair and thorough evaluation of the student.
 - (1) Students considered for whole-grade acceleration and early entrance to kindergarten shall be evaluated using an acceleration assessment process approved by the Ohio Department of Education. The committee shall consider the student's thoughts on possible accelerated placement in its deliberations.

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- (2) Students considered for single-subject acceleration shall be evaluated using a variety of data sources, including measures of achievement based on state academic content standards and consideration of the student's maturity and desire for accelerated placement. The committee shall consider the student's thoughts on possible accelerated placement in its deliberations.
 - (3) Students referred for possible early high school graduation shall be evaluated based on past academic performance, measures of achievement based on state academic content standards and successful completion of state mandated graduation requirements. The committee shall consider the student's thoughts on possible accelerated placement in its deliberations.
- b) The acceleration evaluation committee shall issue a written decision to the principal and the student's parent or legal guardian based on the outcome of the evaluation process. If a consensus recommendation cannot be reached by the committee, a decision regarding whether or not to accelerate the student will be determined by a majority vote of the committee membership.
- c) The acceleration evaluation committee shall develop a written acceleration plan for students who will be admitted early to kindergarten, whole-grade accelerated, or accelerated in one or more individual content areas. The parent(s) or legal guardian(s) of the student shall be provided with a copy of the written acceleration plan. The written acceleration plan shall specify:
 - i) placement of the student in accelerated setting;
 - ii) strategies to support a successful transition to the accelerated setting;
 - iii) requirements and procedures for earning high school credit prior to entering high school (if applicable) and,
 - iv) an appropriate trial period for accelerated placement for early entrants to kindergarten, grade-level accelerated students, and students accelerated in individual content areas.
- d) For students the acceleration evaluation committee recommends for early high school graduation, the committee shall develop a written acceleration plan designed to allow the student to complete graduation requirements on an accelerated basis. This may include the provision of educational options in accordance with Ohio Administrative Code 3301-35-06 (G), waiving district graduation requirements that exceed those required by state, and early promotion to sophomore (or higher) status to allow the student to take the Ohio Graduation Test.

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- e) The acceleration evaluation committee shall designate a school staff member to ensure successful implementation of the written acceleration plan and to monitor the adjustment of the student to the accelerated setting.

2. Accelerated Placement

- a) The acceleration evaluation committee shall specify an appropriate trial period for accelerated placement for early entrants to kindergarten, grade-level accelerated students and students accelerated in individual content areas.
 - i) At any time during the trial period, a parent or legal guardian of the student may request in writing that the student be withdrawn from accelerated placement. In such cases, the principal shall remove the student from the accelerated placement without penalty.
 - ii) At any time during the trial period, a parent or legal guardian of the student may request in writing an alternative accelerated placement. In such cases, the principal shall direct the acceleration committee to consider other accelerative options and issue a decision within 30 days of receiving the request from the parent or legal guardian. If the student will be placed in an accelerated setting different from that initially recommended by the accelerated evaluation committee, the student's written acceleration plan shall be revised accordingly, and a new trial placement period shall be specified.
- b) At the end of the trial period, the accelerated placement shall become permanent. The student's records shall be modified accordingly, and the acceleration implementation plan shall become part of the student's permanent record to facilitate continuous progress through the curriculum.

ROLL CALL VOTE:

Ms. Grice	Yes
Mr. Stern	Yes
Mrs. Hamburg	Yes
Mrs. Cress	Yes
Mr. Cremeans	Yes

Resolution 06-084 Job Descriptions

Mrs. Hamburg moved and Ms. Grice seconded a motion to adopt the following job descriptions:

Title:	Maintenance Technician Crew Leader
Reports To:	Maintenance Supervisor/Building Principal
Housed:	Maintenance Department
Employment Status:	260 Day Employee
Qualifications:	High School Diploma/GED, Ongoing Professional Development

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General Description: Under administrative direction, the purpose of the position is to perform maintenance and supervisory work in the planning, organizing, coordinating and directing of all activities of a multiple landscaping and maintenance unit. Employees in this classification perform work with considerable independence of action and latitude for decision-making within program guidelines under the direction of an administrative level supervisor. Employees are responsible for beginning to completion of landscaping and maintenance projects. Performs related work as directed.

- Essential Functions:**
1. Prioritizes and coordinates project specifications required per job site; supervised and delegates tasks to personnel under charge.
 2. Receives and critically reviews facilities and property maintenance and repair work orders, preliminary plans, and proposals to determine feasibility/advisability.
 3. Discusses facilities and property maintenance and repair projects with requesting schools, private contractors (when applicable), and district supervisory and managerial officials.
 4. Inspects status/progress of on-going projects or any relevant special concerns.
 5. Interacts with private consultants/contractors, as needed, and inspects and monitors contractual work for compliance with plans and specifications.
 6. Conducts routine reviews of employee performance; recommends personnel actions such as hiring, promoting or disciplining to administration.
 7. Ensures adherence to prescribed pesticide and herbicide application schedules and established district policies and standards.

The list of essential functions, as outlined herein, is intended to be representative of the tasks performed within this classification. It is not necessarily descriptive of any one position, in the class. The omission of an essential function does not preclude management from assigning duties not listed herein if such functions are a logical assignment to the position.

Performance Aptitudes:

1. **Data Utilization:** Requires the ability to compile, assemble, copy, record and/or transcribe data and/or information according to a prescribed schema or plan. Includes judging whether readily observable functional, structural or compositional characteristics are similar to or divergent from prescribed standards, procedures or routines.
2. **Human Interaction:** Requires the ability to provide guidance, assistance and/or interpretation to others on how to apply procedures and standards to specific situations.
3. **Equipment, Machinery, Tools and Materials Utilization:** Requires the ability to operate, maneuver and/or control the actions of equipment, machinery, tools and/or materials used in performing essential functions.
4. **Verbal Aptitude:** Requires the ability to utilize a wide variety of reference and descriptive data and information.
5. **Mathematical Aptitude:** Requires the ability to perform addition, subtraction, multiplication and division.
6. **Functional Reasoning:** Requires ability to carry out instructions furnished in written, oral or diagrammatic form. Involves semi-routine standardized work with some latitude for independent judgment concerning choices of action.
7. **Situational Reasoning:** Requires the ability to exercise the judgment, decisiveness and creativity in situations involving a variety of generally pre-defined duties, which are often characterized by frequent change.

ADA Compliance:

1. **Physical Ability:** Tasks involve the regular and, at times, sustained performance of moderately physically demanding work, typically involving some combination of climbing and balancing, stooping, kneeling, crouching and crawling and that may involve the lifting, carrying, pushing and/or pulling of moderately heavy objects and materials (20-50) pounds.
2. **Sensory Requirements:** Some tasks require visual perception and discrimination. Some tasks require oral communications ability.
3. **Environmental Factors:** Tasks are regularly performed with exposure to adverse environmental conditions, such as dust, noise extremes, machinery, vibrations, electric currents, strong odors and toxic/poisonous agents.

The Little Miami Local School District will provide reasonable accommodations to qualified individuals with disabilities to allow them to perform the essential functions of the job when such individuals request an accommodation.

Additional Working Conditions:

1. Occasional exposure to blood, bodily fluids and tissue.

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2. Occasional operation of a bus, truck or vehicle under inclement weather conditions.
3. Occasional interaction among unruly children.

Title: Custodial Crew Leader
Reports To: Maintenance Supervisor/Building Principal
Housed: Assigned School
Employment Status: 260 day employee

Qualifications: High School Diploma/GED, Ongoing Professional Development

General Description: Under direction, the purpose of this position is to function as a crew leader for custodial personnel engaged in highly responsible custodial tasks for an assigned school of the district. Employees in this class are responsible for planning and accomplishing a daily routine of custodial tasks that provide school personnel, students, and the public with an environmentally safe, attractive, comfortable, clean and efficient place in which to work and conduct school activities. Responsibility areas include, but are not necessarily limited to daily unlocking and securing of facilities, routine inspection of facilities and grounds for hazardous conditions, and maintaining adequate supplies inventories. Position oversees and participates in all facets of work under charge. Performs related work as directed.

Essential Functions:

1. Performs planning and coordination of daily custodial tasks; delegates tasks to custodial personnel under charge; monitors and inspects custodial work for compliance with assignments.
2. Performs daily opening and securing of assigned school facility; i.e.; opening gates, unlocking administration and classroom doors, inspecting grounds and facilities for hazards, turning on/off lighting and security systems.
3. Monitors materials inventory and supply levels; orders new stock according to established policies; coordinates custodial equipment service and/or repair as required.
4. Uses electrical cleaning equipment in the cleaning of the assigned facility during hours assigned, i.e., vacuum cleaners, shampoo machines, high speed buffers.
5. Uses appropriate chemicals and cleaners safely and productively.
6. Performs custodial tasks, i.e., emptying and cleaning waste receptacles; washing windows; dusting furniture; cleaning vents, fans, walls.
7. Performs sanitizing tasks in various facility areas, i.e., restrooms, kitchen and food areas, cafeterias.
8. Performs physically demanding tasks requiring use of heavy custodial equipment, i.e., mopping, stripping, waxing, floor buffing.
9. Responds to emergency situations in order to confine, resolve or prevent injuries or otherwise hazardous conditions, i.e.; spills, broken windows, broken locks.
10. Move furniture and other equipment in the performance of duties.
11. Cleans equipment and tools after use and maintains cleanliness and order in storage areas; reports equipment malfunctions and facility maintenance needs to immediate supervisor.
12. Performs routine maintenance on facility custodial equipment, such as changing vacuum cleaner belts and bags, and changing buffer machine pads.
13. Performs non-cleaning tasks in general facility maintenance, i.e., changing light bulbs, filling paper and soap dispensers, assisting in setting up for meeting/conferences.
14. Leads custodial crews in major custodial projects, such as in seasonal facility preparations or floor stripping and waxing.
15. The list of essential functions, as outlined herein, is intended to be representative of the tasks performed within this classification. It is not necessarily descriptive of any one position in the class. The omission of an essential function does not preclude management from assigning duties not listed herein if such functions are a logical assignment to the position.

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Performance and Aptitudes:

1. **Data Utilization:** Requires the ability to review, classify, categorize, prioritize, and/or analyze data and/or information. Includes exercising discretion in determining data classification and in referencing such analysis to established standards for the purpose of recognizing actual or probable interactive effects and relationships.
2. **Human Interaction:** Requires the ability to provide leadership, guidance, assistance, and/or interpretation to others on how to apply procedures and standards to specific situations.
3. **Equipment, Machinery, Tools and Materials Utilization:** Requires the ability to operate, maneuver and/or control the actions of electrically powered custodial equipment and hand-held supplies and cleaning tools.
4. **Verbal Aptitude:** Requires the ability to utilize a wide variety of reference, descriptive, design, and advisory data and information.
5. **Mathematical Aptitude:** Requires the ability to perform addition, subtraction, multiplication and division; calculate decimals and percentages.
6. **Functional Reasoning:** Requires ability to apply principles of rational systems. Ability to interpret instructions furnished in written, oral, diagrammatic or schedule form. Ability to exercise independent judgment to adopt or modify methods and standards to meet variations in assigned objectives.
7. **Situational Reasoning:** Requires the ability to exercise the judgment, decisiveness and creativity required in situations involving evaluation of information against measurable or verifiable criteria.

ADA Compliance:

1. **Physical Ability:** Tasks involve the ability to exert heavy physical effort in heavy work, with greater emphasis on climbing and balancing, but typically also involving some combination of stooping, kneeling, crouching and crawling, and the lifting, carrying, pushing and/or pulling of moderately heavy objects and materials (20-50 pounds); may occasionally involve heavier objects and materials (up to 100 pounds).
2. **Sensory Requirements:** Some tasks require the ability to perceive and discriminate odors. Some tasks require the ability to perceive and discriminate depths. Some tasks may require oral communications ability. Most tasks require visual perception and discrimination.
3. **Environmental Factors:** Tasks are regularly performed with potential exposure to adverse environmental conditions, such as strong odors, fumes, dusts, wetness, humidity, machinery, vibrations, temperature and noise extremes, disease, pathogenic substances and toxic/poisonous agents.

The Little Miami Local School District will provide reasonable accommodations to qualified individuals with disabilities to allow them to perform the essential functions of the job when such individuals request an accommodation.

Additional Working Conditions:

1. Occasional exposure to blood, bodily fluids and tissue.
2. Occasional operation of a bus, truck or vehicle under inclement weather conditions.
3. Occasional interaction among unruly children.

Title: Computer Technician Specialist
Reports To: Director of Instructional Technology and Network Specialist
Housed: Board Office Annex
Employment Status: 260 day exempted employee

Qualifications:

1. High School Diploma or equivalent, degree preferred.
2. Valid driver's license and reliable transportation.
3. Good health, high moral character, and good attendance record.

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4. Ability to maintain maintenance records on all hardware and publish reports as requested.
5. Ability to work independently or with a group of people.
6. Ability to evaluate and make repairs and/or recommendations on hardware and/or software related needs on Windows and MAC computer system.
7. Experience with related hardware both in setup and maintenance.
8. Experience using Internet resources for updates, patches and fixes.
9. Experience repairing computers, printers, and other related computer devices as necessary.
10. Experience troubleshooting network problems as related to hardware, cable, and software.
11. Experience in TCP/IP, AppleTalk and related protocols.
12. Experience in using Diagnostic equipment in preventative and corrective maintenance of network equipment.

General Description: Serve as technical assistant to the Technology Director and Network Specialist, repair and maintenance duties for the entire Little Miami School District. Will be required to deal with confidential staff and student records. Make repairs with overall knowledge of hardware and software. Possess the ability to operate in various environments and conditions as well as the ability to work independently. Demonstrate the ability to get along with administrators, staff, students, parents, and community members; courteous, polite, and considerate at all times. Must be able to work flexible hours when required.

Essential Functions:

1. Maintain respect at all times for confidential information.
2. Perform duties of Computer Technician and maintain a pleasant attitude.
3. Receive a variety of questions and requests and see that such matters are disposed of promptly, correctly and tactfully.
4. Effectively operate various network components.
5. Prepare reports as directed by the Technology Director or Network Specialist.
6. Receive telephone calls, responds appropriately and correctly, and makes proper disposition of such.
7. Uses on-line services (Internet) to research information and obtain patch files as needed.
8. Assist callers and/or respond to emails/work order that have a technical problem and/or visit the person to assist that individual in need and respond to emails.
9. Maintain maintenance records on all hardware and publish reports as requested.
10. Make repairs of all hardware including printers.
11. Diagnose and correct network equipment when necessary.
12. Perform on-site training when necessary for users that are having difficulty using the system or performing a particular function.
13. Maintain TCP/IP, AppleTalk and related protocols and troubleshoots problems that occur.

Other Duties and Responsibilities:

1. Serve as a role model for students in how to conduct themselves as citizens and as responsible, intelligent human beings.
2. Help instill the belief in and practice of ethical principles and democratic values.
3. Perform other appropriate duties as assigned by the Director of Instructional Technology and Network Specialist.

Additional Working Conditions:

1. Occasional exposure to blood, bodily fluids and tissue.

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2. Occasional operation of a bus, truck or vehicle under inclement weather conditions.
3. Occasional interaction among unruly children.

ROLL CALL VOTE:

Mr. Stern	Yes
Mrs. Hamburg	Yes
Mrs. Cress	Yes
Mr. Cremeans	Yes
Ms. Grice	Yes

MOTION CARRIED.

Resolution 06-085 Class of 2006 Graduates

Ms. Grice moved and Mr. Cremeans seconded a motion to approve the following list of potential graduates for the Little Miami High School Class of 2006 pending that all graduates shall have completed all state and local requirements as set forth by the Little Miami Board of Education and the Ohio State Board of Education:

Bailey Justine Abbott	Nicholas R. Burlile	Benjamin Lee Ervin
Maggie Elizabeth Abney	Angel Lynn Burris	Abigail Lian Farmer
Whitney Merea Adams	Ellery Rae Cardone	Liza Marie Faulkner
Chelsea Anne Agricola	Dustin Carmack	Christopher Todd Fiedeldey
Kyle Thomas Albert	Jessica M. Carmack	Mathew P. Finley II
Alexander Donald Allison	Sarah Noelle Chalfin	Zakary R. Fisher
Ashley Nicole Arent	William E. Chapman	Brittany Lynn Fitzgerald
Lindsey Marie Armstrong	Jacklin Rae Cleaver	Kathleen Flem
Alex Bagriy	Jonathan G. Collins	Daniel D. Foreman
Kristen LeAnn Baker	Tyler D. Colwell	David Fry
Whitney Rene Balsler	Nathan James Cook	Cody Frye
Jason M. Barnett	Ashley L. Copher	Tabatha J. Gabbard
Christopher James Bartlett	Troy L. Couch	Joshua M. Gandert
Lindsay Marie Bays	Kendra M. Cozzens	Nicholas S. Gauden
Faith Ann Beane	Danielle Elizabeth Craig	Amber C. Gilbert
Melissa Ann Beerse	Jenna S. Curcio	Amanda Noel Gladwell
Cody Begley	Joseph Ray Dalton	Melissa Joy Goldman
Russell W. Benz	Felicia Rae Daniels	Ashley C. Green
Nicholas Blayne Blanton	Allison Elizabeth Dearing	William J. Hahn Jr.
Rebecca Books	Benjamin William Decker	Alec Nikole Hargrove
Dustin J. Boggs	Zachary R. Demaree	Jessica Lee Harris
Katherine Marie Bovee	Crystal N. Derby	Michael R. Harrison
Ronald Behymer	Angela Marie Diss	Joshua B. Hasty
Anna Bracey	Nicholas M. Diss	Ryan James Hauser
Ryan A. Brinkman	Drew P. Donnini	Charles Edward Havens
Alison Rose Briscoe	Stephanie Taylor Dumais	Melinda Diane Haverland
Cory Dana Browning	Kathryn Rose Duncan	Amanda Catherine Hayward
Danielle V. Bryant	Philip Jacob Ehling	Nathan David Hehl
Corey Michael Buckler	Brittany Ellis	Allen J. Heinichen

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Jennifer Leah Henderson
Jasmine D. Hodgson
Kyle Jacob Holliday
Amber M. Homoelle
Justin C. Houston
Ashley Marie Howell
Jimmy Jackson
Christopher R. Joecken
Joshua Louis Johns
Danielle D. Jones
Danny Jones
Christopher J. Keeshan
Lexis K. Kelley
Brittany Ellen Nicole Kilburn
Crystal Kay Kilburn
Charles Stephen Michael Kilburn
Jennifer Ann Kilpatrick
Emilie Kingery
Carolyn Ann Klein
Steven L. Kohus
Kaitlyn Lee Marie Sullivan Kuhn
David G. Kurilko
Emily Susan LaGory
Jason Thorn Landacre
Jesse Landacre
Amber Marie Lannigan
Charles Claude Lape
Blair Marie Larson
Wesley LaSeur
Andrew M. Lay
James David Leister, Jr.
Whitney Lynn Lemons
Megan Lester
Gregory E. Maddux
Benjamin L. Martin
Britaney Marie Martin
William A. Martin
Chris McClure
Shane A. McGee
Sean P. McGuire
Daniel Michael McKeehan
Jessica Maecris Melchior
Tyler Lance Merrell
Joshua Glen Michael

Laura Elizabeth Mielke
Christopher Michael Milby
Peter James Monger
Elizabeth Nichole Montgomery
Richard Morales
Tyler James Morgan
Mary Lou Kathleen Moyer
Samantha Jones Mullan
Caitlin Anne Mullins
Jennifer N. Murray
Kelsey Elisabeth Naylor
Stephen Robert NeCamp
Erica Beth Newberry
Ryan Newton
Ginger Gay Nichols
Jeremy Michael O'Brien
Brittany Rae Oeder
Courtney Sue Oeder
Ashley Michelle Ortberg
Jessica Nicole Owens
Michael Tyler Page
Joshua H. Parker
Amanda Ryan Patrick
Scott Michael Paul
Janna Pennix
Kyle Eric Perkins
Jesse W. Peters
Joseph Patrick Phelan
Christopher Paul Plominski
Kayla B. Price
Sara Casee Price
Eric Douglas Rambow
Matthew S. Ramsey
Ryan David Randall
Christa Marie Rentz
Craig S. Rhoden
Jessica Diane Riewoldt
Randall Keith Ritchie
Joshua Joseph Ritz
Ashlee Nicole Rosenbalm
Joseph Rossman
Amanda Sandlin
Jonathan Marc Schneider
Stacey Kay Schoellman

Jason T. Schuessler
Katie Ann Sepkovich
Adam M. Shearer
Michael L. Sheldon
Chelsea M. Shelton
Zachary Ryan Shonkwiler
Stephanie Kay Singleton
Clifford Dorman Michael Smith
David Ralph Smith
Grant Smitty
Andrew J. Souders
Elizabeth Ann Southerland
Gregory A. Spears
Jessica K. Spies
Jennifer L. Staggs
LeEtta Lynn Stern
Dennis Earl Suddarth
Robert E. Supinger
Billie Erika Taylor
Dustin Edward Thompson
Justin R. Thompson
Nicholas Dean Thompson
Laura Lee Tomlinson
Justin Michael VonBargen
Danielle Frances Von Holle
Joshua Thomas Wade
Jessica Anne Wagers
Owen Charles Waits
Brittany Malin Walling
Kelley Megan Ward
Carla S. Watkins
Daniel Grant Weaver
Joshua R. Whitehead
Gregory S. Whitlow
Angela Marie Whitt
Rebecca Lee Wilkerson
Brittany Williams
Julius D. Willis
Bret M. Wilmot
Tyler L. Wright
Kyle R. Wyatt
Rachel Marie Yeary
Laura Christine Yoder

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ROLL CALL VOTE:

Mrs. Hamburg	Yes
Mrs. Cress	Yes
Mr. Cremeans	Yes
Ms. Grice	Yes
Mr. Stern	Yes

MOTION CARRIED.

Resolution 06-086 Athletic Camps

Mr. Cremeans moved and Mr. Stern seconded a motion to approve the following summer athletic camps:

Youth Volleyball Camp—June 9th and 10th (HS) and July 24th-28th, 2006
Boys Basketball Camp—June 6th-8th, 2006
Football Camp—July 17th-19th, 2006
Girls Basketball Camp—July 17th-20th, 2006
Youth Cheerleading Camp—June 28th-30th and July 13th-15th, 2006 (HS)
Wrestling Camp—June 26th-29th, 2006
Boys and Girls Soccer Camps—July 10th-13th, 2006
Lacrosse Camp—July 15th-16th, 2006

ROLL CALL VOTE:

Mrs. Cress	Yes
Mr. Cremeans	Yes
Ms. Grice	Yes
Mr. Stern	Yes
Mrs. Hamburg	Yes

MOTION CARRIED.

Ms. Bobbie Grice reported on the Warren County Career Center:

1. The Warren County Career Center entered into an agreement with Warren County Airport and a Memorandum of Understanding was approved for Greentree Health Science Academy and Butler Technology and Career Development School.

Executive Session

Mr. Cremeans moved and Ms. Grice seconded a motion to enter executive session for the purpose of discussing land negotiations and personnel issues.

ROLL CALL VOTE:

Mr. Cremeans	Yes
Ms. Grice	Yes
Mr. Stern	Yes
Mrs. Hamburg	Yes
Mrs. Cress	Yes

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MOTION CARRIED.

The Board entered executive session at 7:48 p.m.
The Board came out of executive session at 9:30 p.m.

Resolution 06-087 Amend the Agenda

Mr. Stern moved and Ms. Grice seconded a motion to amend the agenda to include consideration of mowing bids that were submitted.

ROLL CALL VOTE:

Ms. Grice	Yes
Mr. Stern	Yes
Mrs. Hamburg	Yes
Mrs. Cress	Yes
Mr. Cremeans	Yes

MOTION CARRIED.

Resolution 06-088 Mowing Bids

Ms. Grice moved and Mr. Cremeans seconded a motion to reject all mowing bids that were submitted.

ROLL CALL VOTE:

Mr. Stern	Yes
Mrs. Hamburg	Yes
Mrs. Cress	Yes
Mr. Cremeans	Yes
Ms. Grice	Yes

MOTION CARRIED.

Adjournment

Ms. Grice moved and Mrs. Cress seconded a motion to adjourn the meeting.

ROLL CALL VOTE:

Mrs. Hamburg	Yes
Mrs. Cress	Yes
Mr. Cremeans	Yes
Ms. Grice	Yes
Mr. Stern	Yes

MOTION CARRIED.

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The meeting adjourned at 9:42 p.m.

Nona Cress, President

Robert Giuffré, Treasurer